

Language Skills

1.English

(A) Listening and speaking skills

- Simple greetings and courtesies.
- Courteous Language, Polite and Refined.
- For Eg: Excuse me...., May I borrow...., Thank you for sharing.
- With the help of word box, every child will be encouraged to pick up word of a,e,i,o,u vowel and, is, this, that, in, on, under, has. They will speak out the phrases using these words.

1. **Full House Activity**

Cards containing 8 mix vowel words (a,e,i,o,u) will be given to each child. Using the master card, the teacher will call out the words one by one. The children will circle the words called by the teacher. The child whose all 8 words get circled first will declare- FULL HOUSE and will be the winner of the activity.



Teacher will make few children to sit in a circle and one child will start speaking One day I saw a bird flying in the sky, the next child should add into this saying the bird had white wings & a black beak, the third will add..... So, they got to know where and how to use 'and'.

- Children will listen and speak sentences using primary words like:- and, is, this, that, in, on, under.
- 3. **Rhyming words** -The teacher will motivate the children to think and speak rhyming words of e.g sun, fun, run.
- Be quick game eg. sun, bun, run etc.
- 4. Object Speaking- Show 'n' Tell (speaking 4-5 lines on an object)
- 5. Children will speak about their "NEW YEAR RESOLUTION".

B. Reading Skills

- 1. Enhancing vocabulary list by reading Nature Words like rain, clouds, trees, hills, sun, river etc.
- 2. Identification of reading of mix vowel words (a,e,i,o,u) from Black board and Word Box.
- 3. Reads names of classmates through online meeting participant list.



- 5. Word wall of sight words, For egg; is, and, duck.
- 6. Reading vocabulary list by sight- days of the week, names of colours like Red, Green, Blue, Black.

C. Writing Skills

Children will be recapitulated mix vowel (a,e,i,o,u) words and phrases in their notebook.

- 1. Integrated Activity Book- Page no. 60,61,62.
- 2. Children will be encouraged to write phrases & sentences using 'and', 'is', 'this', 'that', 'in', 'on', 'under', 'has 'in book and notebook.
- 3. Listen and write activity-children will listen to mix vowel words and write them in the notebook.
- 4. Integrated activity book page no.-67 to 76 & 77.
- 5. Write 5 lines on any object in their notebook.

HINDI

A Listening and Speaking Skills



2. शब्दकोष:- Children will be encouraged to pick up दो,तीन,चार,अक्षर और आ मात्रा शब्द from the word box and frame sentences using them.

Eg:-पनघट - पनघट पर चल |

उपवन - मदन उपवन तक चल |

पाठशाला - अकाश नाव पर पाठशाला जा

children will be encouraged to listen to short recorded stories & answer the questions asked by teacher.

आओ कहानी बुने:- Teacher will motivate the children to narrate short moral based story in the classroom by showing them a picture/scene

B Reading Skills

- Reading of simple sentences of दो, तीन, चार अक्षर और आ मात्रा शब्द बाल माधुरी और शब्द कोष..Reading of simple words & sentences using दो, तीन, चार अक्षर और आ मात्रा शब्द, बाल माधुरी और शब्द कोष|
- Using vyanjan box children will learn to make चार अक्षर और आ मात्रा शब्द



- Children will be encouraged to make sentences with चार अक्षर और आ मात्रा शब्द eg;-कमल ,मटर ,नाव,पाठशाला |
- children will listen &write चार अक्षर और आ मात्रा शब्द in their notebook.
- ShabdAbhyaspg 31 to 51 will be done in the class.
- Bal Madhuri will be completed

3. cognitive skills

1 Number concept

- Writing numerals from (0-50).
- add numbers:(0-20) Horizontally and vertically using number line in the notebook.
- Using abacus, concept of ones & Tens will be taught.
- Concepts of After, Before, Between & Missing numbers using numerals 0-50
- Kindergarten Mathematic pg. no.73-89.



- Full house game will be played.
- Writing number names 1-10 in their notebook.

C. **Environmental concepts**

- Children will be introduced with seasons , light ,living & Non-living things. 1.
- Children will be introduced to the concept of light & shadow. 2.
- To know that light makes shadow.
- To know that sun is a source of light.
- To understand that solid opaque objects cast darker shadows than the transparent objects
- Integrated activity book Pg. 72.73.74



 Seasons 	- Clothes we wear	 Appliances used
• Summer	 Cotton clothes- T-shirt, skirt 	Air conditioners, coolers
 Winter 	• Woollen clothes- sweater, jackets	Heaters, geysers
Rainy	Rain coat, gumboots	 Umbrella

- 4.Children will be told to bring pictures of different seasons and they will be encouraged to make a collage of it in the class.
- 5. Children will be participating in an experiment of light **Tracing the Shadow.**

Activity

The teacher will play classification game of living/non-living things with children. She will show some pictures or picture card and ask them questions regarding that, so that they can differentiate between living and non-living things.



move the hands. Children will see how the shadows move. They will also imitate the same with their own hands.

• Teacher can ask children to observe the Sun, Moon, Stars and Artifical sources of light (bulbs, tubelight, candle etc.). She can encourage discussion on the different aspects of light by asking questions. Eg.-Why it is dark on a cloudy day?

C. CREATIVE AND EXPRESSIVE ART

1. Art and Craft

- 1. Children will be encouraged to draw a birthday scene in their drawing file.
- 2. Children will be encouraged to draw rainy day scene in their drawing file.
- 3. Making of New Year Card with the children will be done by the art teacher.
- 4. Children will be encouraged to create something new with the help of clay.

 Drawing of birthday scene &rainy day scene.
- 5. Children will be encouraged to make stick puppets.



- New English and Hindi prayer will be done. 2.
- Songs related to lohri and Basant Panchami. 3.
- Rhymes related to seasons and light will be done.

D. Thinking Skills

- 12 pieces puzzle.
- Creating their own story by the picture cards shown by the teacher.

E.Physical Development

- Head to toe warm up will be done.
- Hanging ball and focus on target games will be played and enjoyed. Star jumps will be taught to kids.



- Use handkerchief daily to blow nose or to clean mouth.
- Wash hands before and after eating.
- Throwing trash in the dustbins.
- Trim nails& hair regularly.
- Keep oneself & surroundings clean.
- Dress neatly winter uniform.
- Chew dry fruits with mouth closed.
- Follow table manners using apron and mat.
- G. <u>Moral Values</u>- Activities will be roped to instill the value of the month.
 - Value of the month patriotism



- ◆21st January My new year resolution (art activity)
- ◆ 25th January Republic Day Celebrations
- ◆ 28th January Spill the beans (a tail with a twist).
- ◆ 2 1 st February Paheli -Saheli
- ◆ 28th February Little scientist (hands on experiments)